

Letter of Intent for Institutes of Higher Education
SMARTER Balanced Assessment Consortium
Race to the Top Fund Assessment Program: Comprehensive Assessment
Systems Grant Application
CFDA Number: 84.395B

The purpose of this Letter of Intent is to

- (a) Detail the responsibilities of the IHE or IHE system,
- (b) Identify the total number of direct matriculation students in the partner IHE or IHE system in the 2008–2009 school year, and
- (c) Commit the State’s higher education executive officer (if the State has one) and the president or head of each participating IHE or IHE system through signature blocks.

(a) Detail the responsibilities of the IHE or IHE system

Each IHE or IHE system commits to the following agreements:

1. Participation with the Consortium in the design and development of the Consortium’s final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
2. Implementation of policies, once the final high school summative assessments are implemented that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

(b) Total Number of Direct Matriculation Students (as defined in the NIA) in the Partner IHE or IHE system in the 2008–2009 School Year

Note: NIA defines direct matriculation student as a student who entered college as a freshman within two years of graduating from high school

State	Name of Participating IHEs	Number of Direct Matriculation Students in IHE in 2008-2009	Total Direct Matriculation Students in State in 2008-2009
Idaho	Boise State University	2,576	8,902
	College of Southern Idaho	1,295	
	Eastern Idaho Technical College	76	
	Idaho State University	1,551	
	Lewis-Clark State College	648	
	North Idaho College	1,047	
	University of Idaho	1,709	
	College of Western Idaho	*Opened in 2009	

Note: Data was compiled from the National Center for Education Statistics database and represents all students who matriculated in 2008-2009.

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westerberg

Telephone:

852-0803

Signature State's higher education executive officer, if State has one:

Richard Westerberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

Robert W. Kustra

Telephone:

6-1-10

Signature of president or head of each participating IHE or IHE system:

Robert Kustra

Date:

6-1-10

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westerberg

Telephone:

852-8803

Signature State's higher education executive officer, if State has one:

Richard Westerberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

Gerald L Beck

Telephone:

732-6601

Signature of president or head of each participating IHE or IHE system:

Gerald L Beck

Date:

6-2-10

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westerberg

Telephone:

852-0803

Signature State's higher education executive officer, if State has one:

Richard Westerberg

Date:

8-2-10

President or head of each participating IHE or IHE system, (Printed Name):

BURTON WAITE

Telephone:

524-3000

Signature of president or head of each participating IHE or IHE system:

Burton Waite

Date:

1 June 2010

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westerberg

Telephone:

852-0803

Signature State's higher education executive officer, if State has one:

Richard Westerberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

Dr. Arthur C. Vailas, President

Telephone:

208-282-2566

Signature of president or head of each participating IHE or IHE system:

Arthur C. Vailas

Date:

6/4/2010

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westerberg

Telephone:

852-0803

Signature State's higher education executive officer, if State has one:

Richard Westerberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

Dene Thomas, LCSC

Telephone:

208-
792-2216

Signature of president or head of each participating IHE or IHE system:

Dene Thomas

Date:

6-1-10

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westenberg

Telephone:

852-0803

Signature State's higher education executive officer, if State has one:

Richard Westenberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

Priscilla J. Bell, President

Telephone:

208-769-3303

Signature of president or head of each participating IHE or IHE system:

Priscilla J. Bell

Date:

6-1-10

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westenberg

Telephone:

852-0803

Signature State's higher education executive officer, if State has one:

Richard Westenberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

M. DUANE NELLIS

Telephone:

208-
885-6365

Signature of president or head of each participating IHE or IHE system:

M. Duane Nellis

Date:

6-3-10

(c) Partner IHE or IHE System Signature Blocks

IHE or IHE system SIGNATURE BLOCK for Race to the Top Fund Assessment Program Comprehensive Assessment Systems Grant Application.

Each IHE or IHE system commits to the following agreements:

- (a) Participation with the Consortium in the design and development of the Consortium's final high school summative assessments in mathematics and English language arts in order to ensure that the assessments measure college readiness; and
- (b) Implementation of policies, once the final high school summative assessments are implemented, that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system.

State Name:

IDAHO

State's higher education executive officer, if State has one (Printed Name):

Richard Westenberg

Telephone:

Signature State's higher education executive officer, if State has one:

Richard Westenberg

Date:

6-2-10

President or head of each participating IHE or IHE system, (Printed Name):

BERTON L. GLANDON

Telephone:

208
562-3200

Signature of president or head of each participating IHE or IHE system:

Berton L. Glandon

Date:

6-1-10