

2012 NATIONAL CONFERENCE ON STUDENT ASSESSMENT



Minneapolis, MN | June 26 – 29, 2012



Do We Really Have **NATIONAL TEST** with SBAC?

“The federal government’s strategy to transform the education assessment industry by investing in *standard technology platforms...*”

WEDNESDAY, JUNE 27

PEARSON IS A PROUD SPONSOR OF CCSSO AND THE 2012 NATIONAL CONFERENCE ON STUDENT ASSESSMENT

7:30 AM-5:00 PM

Registration

Room: Red Wing Registration

7:30 AM-9:00 AM

Rise and Shine Learning Sessions

Formative Assessment: Its Importance, Use, and Professional Development

PRESENTERS: CARA C. LAITUSIS, Senior Research Scientist, ETS; TERESA KING, Research Associate, ETS; MICHAEL KATZ, Research Associate, Nimble Innovation Lab, Measured Progress; ELIZABETH GREENBERG, Researcher, American Institutes for Research
DISCUSSANT: TANNI ANTHONY, Supervisor, Colorado Department of Education

Developing and Evaluating the Effectiveness of a Statewide Kindergarten Readiness Assessment

Room: Marquette 5 | Strands: PRP, ADP

This presentation focuses on the development and implementation of effective kindergarten readiness assessments. More than 20 years ago the National Education Goals Panel concluded that the construct

not be defined in terms of a single set of skills. Rather, the panel, supported by reports of the National Academy of Science, concluded that readiness should not only be meaningfully defined in terms of domains including personal-social, cognitive, and physical development and approaches to assessment should provide information about several different assessment programs that

MEISELS, President, Erikson Institute; JENNIFER ARMING, Learning Specialist, Minnesota Department of Education; JEFFREY BLOTT, Consultant, Pearson Inc.

Statewide Career Readiness Cut Scores

DISCUSSANT: DAUR, PRP

When states set the common core state standards, they are requiring students graduate from high school career ready. However, states have set cut scores for assessments using panels of experts

rather than empirical measures of college readiness. The Michigan Department of Education (MDE) has set new cut scores on its assessments using college performance as a criterion. This session discusses the methodology used and policy implications of this change.

PRESENTERS: DEBORAH J. HARRIS, Assistant Vice President, Measurement and Reporting Services, ACT, Inc.; JAMES A. SCONING, Assistant Vice President, Applied Research, ACT, Inc.; JOSEPH A. MARTINEAU, Director, Office of Educational Assessment and Accountability, Michigan Department of Education; STEVE G. VIGER, Interim Manager, Psychometrics, Accountability, Research & Evaluation (PARE), Michigan Department of Education

SBAC IT Architecture: Establishing Technology Standards for Educational Assessment

Room: Marquette 4 | Strands: ITLA

The federal government’s strategy to transform the education assessment industry by investing in standard technology platforms led by multi-state consortia such as the Smarter Balanced Assessment Consortium (SBAC) has required unprecedented collaboration among consortia members, SEA and LEA representatives, assessment companies, and the greater IT vendor community. This panel will summarize the project approach and results of the SBAC IT architecture recommended by Measured Progress and Thoughtworks, as well as discuss the issues encountered in the process.

PRESENTERS: JILL ABBOTT, CEO, Abbott Advisor Group; ROBERT MOHUNDRO, Senior IT Strategist, Measured Progress; MICHAEL POWELL, Director of Innovative Technologies, Measurement Incorporated

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DISCUSSANTS: EDWARD ROEBER, Professor, Measurement and Quantitative Methods, Michigan State University; ELIZABETH PARTOYAN, Vice President, Collaborative Communications Group; CARLA COLLINS, Director of Assessment and Evaluation, Yonkers Public Schools; IRIS L. GARNER, NAEP Coordinator, North Carolina Department of Public Instruction

8:30 AM – 9:00 AM

Coffee Station

Room: Minneapolis Grand Ballroom, Foyer

9:00 AM-10:00 AM

Computer Adaptive Assessment: 4 Approaches for Inclusion of Students with Visual Impairments

Room: Marquette 7 | Strands: IA, ITLA

As K-12 assessment systems expand to adaptive digital platforms (e.g. mobile technology, CBT, and user-owned devices), it is important that they be accessible to individuals with visual disabilities. This symposium will include recent advances in computer-based assessments for students with visual impairments. Four presentations will cover several different options such as text to speech, tablet-based computers, refreshable braille, accessible file formats, user-owned devices (i.e., computers and assistive technology), and the use of braille printers.

Set a course for student success



The way students learn will change dramatically in the next decade. From educator effectiveness systems and Common Core-based curriculum to next-generation assessments, schools will be entering uncharted waters as they prepare students for the future.

Pearson has the research-based experience and capabilities to help states implement new standards and technologies with confidence. We’re ready to make learning personal and help your students reach the safe harbor of college and career success.

For more information, please visit us at our booth or talk to your Pearson representative.